

Distance Marking Strategy - P.E.N.

This strategy encourages teachers to mark in a consistent manner, to a set formula.

P	PRAISE	A positive comment, if possible, directly linked to the shared learning intention or child's own target. This should inform the pupil explicitly what they have done to achieve this.
E	ERROR	Identify an aspect of the child's work that needs improvement. This may or may not be linked to the shared learning intention or child's own target.
N	NEXT	Specific advice on how the pupil can improve their work next time. This would usually be linked to the identified error.