

Reception Assessments



Guidelines for Teachers

Reception Assessments

The following assessments were produced by a working party of Reception teachers from Wigan LEA in the Summer Term 2001, and were revised in the Summer Term 2002.

Guidelines

- The assessments are optional. They can be used as a whole, in parts or not at all.
- They are designed to help teachers to assess and review (both formatively and summatively) the objectives taught from Wigan's medium term plans
- The assessments consist of three main blocks, with each block divided into two parts for delivery at the end of each half term.
- They are based on group activities and are intended to be implemented during day to day class activities and when appropriate in play situations.

Instructions

- Carry out assessment tasks as a whole or focus on the part of the task that relates to the main objective marked with an *
- Record results on the enclosed 'Record Sheet 1'
- Record the % of those objectives achieved at the end of each assessment period to show progression within a year group (optional)
- If groups/individuals do not achieve the objective, tasks can be repeated during the next assessment period.
- Transfer the information recorded on 'Record Sheet 1', onto 'Record Sheet 2' at the end of the year.
- Optional Extension Tasks are provided for Block 3.
- Use the 'Draft Threshold level' outline enclosed, to complete the end of year column on the record sheet.
- Transfer the information to the school tracking system.

