

The referral process

A school or setting can make a referral by completing a Request for Outreach Support form. This should be agreed and signed by parents and submitted to the Schools' Outreach Service at Progress House (address overleaf). Receipt of the request will be acknowledged, and a member of the Outreach Service will contact the named person for more information. If support is agreed, the type, level, frequency and duration will be determined at the outset, and a Provision Agreement will be drawn up between the Outreach Service and the school/setting.

The Outreach Protocol and Request for Outreach Support are available at wiganschoolsonline.net/inclusion

Schools' Outreach Service

... schools working in partnership with CYPs Access and Inclusion Team and Educational Psychology Service to promote change and strengthen inclusion in mainstream settings.



Hope School



Landgate School



Oakfield



New Greenhall



Children, Young People and Families

Schools' Outreach Service

Contact us at:

Access and Inclusion Team, Wigan Council,
Children and Young People's Services,
Progress House, Westwood Park Drive,
Wigan WN3 4HH

Tel: 01942 486142

Fax: 01942 486216

We can make this information available in other formats and languages on request.

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“ Supporting schools and settings in providing all children and young people with the opportunity to be included, learn and reach their full potential alongside their peers. ”

www.wigan.gov.uk



Schools' Outreach Service

More children and young people with learning difficulties and disabilities are successfully accessing mainstream schools and settings.

This is, sometimes, with the help of outreach support provided by specialist teachers from special schools.

To create a more co-ordinated approach to the delivery of outreach, Wigan Council's Children and Young People's Services' Outreach Protocol has been developed, and the Schools' Outreach Service has been established.

Made up of specialists from four special schools, the Service offers training, help and advice; usually in the short-term; with the aim of supporting social inclusion, attainment and daily living skills for pupils who have had their needs assessed as complex.

Eligibility

Identification of need is usually via one of the following:

- early years assessment and support (Targeted Individual Support or TIS);
- statutory assessment;
- the annual review process.

However, the Service is available to all mainstream schools and settings who have pupils with complex needs, as described on Page 6 of the Outreach Protocol.

These include:

- complex cognition and learning difficulties, including profound and multiple learning difficulties;
- complex physical/medical difficulties;
- complex social and communication difficulties associated with autistic spectrum disorders, including Asperger's syndrome.

