

Additional Needs Criteria (YR-Y6)
Cognition and Learning Guidelines

Q. How do we decide which pupils to support through School-based Identification System (SIS) funding?

This question is frequently asked by SENCOs. There has never been a clear cut answer as it has always been one of the principles of SIS funding that schools themselves decide which pupils to support. However, it is clear that some form of guidance would be useful to schools. The matrix shown below attempts to provide this guidance by taking the expected National Curriculum levels for each year group and working backwards towards the statutory assessment criteria. Levels have then been inserted for the following:

- Early Years/School Action+ (possible SIS)
- Early Years/School Action
- Monitor

It should be emphasised that these are guidelines and only the statutory assessment criteria are mandatory within the local authority. Where pupils are borderline cases, the school would use its knowledge of the 'story behind the data' to make decisions on an individual basis.

Obviously, this guidance applies to cognition and learning difficulties only, for example:

- General Learning Difficulties (GLD)
- Specific Learning Difficulties (SpLD) – Literacy
- Specific Learning Difficulties (SpLD) – Numeracy

Pupils experiencing Emotional, Behavioural and Social difficulties (EBSD), or many other types of need, may also have learning needs. In these cases the criteria may be relevant.

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Year Group	Statutory Assessment	Early Years/ School Action + (Possible SIS)	Early Years/ School Action	Monitor	National Expectation	Above National Expectation
YR	(TIS 2) <u>FSP Pts</u> 0-3 (Total of 4 Literacy Components) 0-2 (Total of 3 Numeracy Components) 0-3 (Total of PSE Components)	<u>FSP Pts</u> 4-8 (Total of 4 Literacy Components) 3-6 (Total of 3 Numeracy Components)	<u>FSP Pts</u> 9-16 (Total of 4 Literacy Components) 7-12 (Total of 3 Numeracy Components)	<u>FSP Pts</u> 17-20 (Total of 4 Literacy Components) 13-15 (Total of 3 Numeracy Components)	<u>FSP Pts</u> 21-24 (Total of 4 Literacy Components) 16-18 (Total of 3 Numeracy Components)	<u>FSP Pts</u> 25-36 (Total of 4 Literacy Components) 19-27 (Total of 3 Numeracy Components)
Y1	Below P6	P6-P8	1c	1b	1a/2c	2c and above
Y2	Below P7	P7-1b	1a	2c	2b/2a	2a and above
Y3	Below P8	P8-1a	2c	2b	2a/3c	3c and above
Y4	Below 1c	1c-2c	2b	2a	3c/3b/3a	3a and above
Y5	Below 1a	1a-2b	2a	3c	3b-4c	4c and above
Y6	Below 2b	2b/2a	3c	3b/3a	4c/4b/4a	4a and above