

## NQT Training and Development Programme 2009-10

Course	Date & Venue	Course Code
<b>Welcome to Wigan</b>	<b>16th September 2009 3.30 pm—6.00 pm Leigh Stadium, Leigh Sports Village</b>	<b>NQT/690</b>
<b>Content:</b> This is an opportunity for NQTs to meet other professional colleagues in an informal setting in which they will make contact with representatives of professional associations and meet senior officers of the Local Authority.		
<b>Modern Foreign Languages in KS2</b>	<b>28th September 2009 9.15 am—3.30 pm PDC, Hindley</b>	<b>NQT/689</b>
<b>Content:</b> A look at the framework for primary languages and some methods of delivery, including a range of ten minute fun activities for the classroom. Opportunities for cross-curricular work and a look at published schemes of work and opportunities for the use of ICT will be included.		
<b>Behaviour Management—Primary</b>	<b>8th October 2009 9.15 am—3.30 pm 4th February 2010 9.15 am—12.30 pm Cavendish Centre, Cavendish Street, Leigh</b>	<b>NQT/771</b>
<b>Content:</b> Practical Strategies for Positive Behaviour management in Primary School. A further half day will review strategies and an opportunity to share good practice.		
<b>Lesson Planning to Improve Teaching and Learning</b>	<b>21st October 2009 1.15 pm—3.00 pm PDC, Hindley</b>	<b>NQT/763</b>
<b>Content:</b> During the session we will look at effective lesson planning to improve the quality of teaching and learning.		
<b>Residential Course For NQTs</b>	<b>26th &amp; 27th November 2009 Grange Hotel, Grange Over Sands</b>	<b>NQT/688</b>
<b>Content:</b> A full programme of workshops and seminars for all NQTs.		
<b>Virtual Learning Network Training</b>	<b>1st December 2009 9.15 am—12.30 pm PDC, Hindley</b>	<b>ICT/772</b>

<b>Content:</b> A brief introduction to the VLN for all new users. Course candidates will gain a basic understanding of what the VLN is and its potential for enhancing teaching and learning and improving communication and collaboration in schools. It is essential that all candidates come with their own VLN username and password as the session will include an opportunity for some hands on time focussing on some of the key areas of the VLN.		
<b>Numeracy Support in Foundation Stage and KS1</b>	<b>6th &amp; 7th January 2010 9.15 am—3.30 pm PDC, Hindley</b>	<b>PRI/620</b>
<b>Content:</b> The two day course will provide professional development across a range of mathematical topics.		
<b>Numeracy Support in KS2</b>	<b>12th &amp; 13th January 2010 9.15 am—3.30 pm PDC, Hindley</b>	<b>PRI/621</b>
<b>Content:</b> The two day course will provide professional development across a range of mathematical topics.		
<b>Safeguarding—Child Protection</b>	<b>18th January 2010 9.30 am—12.00 pm 1.00 pm—3.30 pm PDC, Hindley</b>	<b>NQT/766 NQT/767</b>
<b>Content:</b> To develop an understanding of Safeguarding, to know what action to take if you think a child is being abused and how to make a referral.		
<b>Behaviour For Learning—Secondary</b>	<b>27th January 2010 9.15 am—12.00 pm PDC, Hindley</b>	<b>NQT/762</b>
<b>Content:</b> The course is suitable for NQTs and provides an overview of Positive Behaviour Management and Inclusion.		
<b>Developing Effective Techniques For Observing Lessons</b>	<b>3rd February 2010 1.15 pm—3.00 pm PDC, Hindley</b>	<b>NQT/764</b>
<b>Content:</b> Techniques will be shared to develop effective practice when observing other teachers teach.		
<b>Equality, Diversity and Cohesion: the role of school staff</b>	<b>23rd February 2010 9.15 am—3.30 pm PDC, Hindley</b>	<b>BRO/715</b>
<b>Content:</b> Understanding diversity, equality and cohesion; examining values and attitude; recognising social, religious, ethnic, cultural and linguistic influences on pupils; meeting professional duties, workplace policies, legal responsibilities and OfSTED expectations.		
<b>The Dyslexia Friendly Teacher</b>	<b>28th April 2010 9.15 am—3.30 pm PDC, Hindley</b>	<b>NQT/716</b>
<b>Content:</b> How to recognise a dyslexic learning profile. How can we help? What makes a teacher, classroom and school dyslexia friendly?		

<b>Developing A Professional Portfolio</b>	<b>12th May 2010 1.15 pm—3.00 pm PDC, Hindley</b>	<b>NQT/765</b>
<b>Content:</b> Participants will construct a professional portfolio to develop throughout their career as a teacher. This can be used to support job applications, progression and performance management.		
<b>Transition Point 3 Workshop</b>	<b>June 2010 TBC</b>	