

# Record of past professional development and experience

## Section 2

# Career Entry and Development Profile

All providers of initial teacher training (ITT) have to provide newly qualified teachers (NQTs) with a TDA Career Entry and Development Profile when they successfully complete their initial teacher training. Only those who gain Qualified Teacher Status (QTS) receive a Career Entry and Development Profile.

The purpose of the Career Entry and Development Profile is to support the transition from ITT to teaching and continuing professional development by:

- providing information, in relation to the Standards for the Award of QTS, about new teachers' strengths and priorities for further professional development, and
- requiring new teachers to set objectives for professional development and develop an action plan for induction.

It therefore plays a central role in the statutory induction arrangements.

**Insert Transition Point One and your Career Entry and Development Profile here**

## Transition Point One: Summary of your initial teacher training

If you wish, you can complete this summary of your initial teacher training programme, so that you will have an agreed record of the coverage of your ITT programme that you can refer to in future discussions with your induction tutor.

Training provider / recommending body

Title of ITT programme

Length of programme in years and months

Is your training full-time or part-time?

Date of successful programme completion

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Age ranges Covered	Foundation Stage	Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4	16 – 19

Specialist subject(s), if applicable

Other information about your teacher training programme

## Transition Point One: as you approach the award of QTS

The notes page below provide space for you to make annotations that will act as an aide-memoire to your thinking. Alternatively, you may wish to write more extensively in response to the questions. You are encouraged to choose your own format or to select and/or adapt a format from the supplementary materials available to support the CEDP at [www.tda.gov.uk/induction](http://www.tda.gov.uk/induction). The following questions are not an exhaustive list; you can of course add your own.

1. At this stage, which aspect(s) of teaching you do you find most interesting and rewarding?
  - What has led to your interest in these areas?
  - How would you like to develop these interests?
  
2. As you approach the award of QTS, what do you consider to be your main strengths and achievements as a teacher?
  - Why do you think this?
  - Give examples of your achievements in these areas.
  
3. In which aspects of teaching would you value further experience in the future?

For example:

  - Are there aspects of teaching about which you feel less confident, or where you have had limited opportunities to gain experience;
  - Do you have areas of particular strength or interest that you would like to build on further?
  - Which of these areas do you particularly hope to develop during your induction period?
  
4. Do you have any thoughts at this stage about how you would like to see your career develop?
  - As you look ahead to your career in teaching, do you have longer term professional aspirations and goals?

## Transition Point One: as you approach the award of QTS

Date

---

Note down your response to the questions, where you might find evidence to support your thinking, and/or the reasoning that led you to this response:

---

---

Summary check – How well have you:

- Reflected on your broader experience and the relevant skills and expertise you have developed?
- Thought about why you are particularly motivated towards some particular aspects of teaching?
- Identified why you want to explore some areas of teaching further

## Confirmation of Transition Point One

Both your ITT provider and you should sign below to confirm that: you have jointly considered your experience from before, during and outside your formal training programme, identifying key points in relation to your teaching.

---

Signature of trainee teacher

Date

---

Name (in block capitals)

---

Signature on behalf of ITT provider

Date

---

Name (in block capitals)

Job Title

- 
- *ITT tutors are signing to confirm that the discussion has taken place at Transition Point 1 rather than verifying the notes made as a result.*
  - *ITT tutors who sign this confirmation are not at the same time confirming that QTS has been awarded*
  - *The trainee teacher should retain their CEDP.*
  - *ITT providers should retain copies of the relevant pages for their own records.*

**Insert your CV here**

**You could also include a copy  
of your application for you current post in this section**

## Your other work experiences

You will have already included details of your work experience on your CV. Use this page to reflect upon any skills you developed as a result.

For example:

- administrative
- managerial
- interpersonal
- information and communication technology
- other work with children or young people.

---

**Type of employment**

---

**Skills developed**

## Your other skills and interests

**Skills:** developed through voluntary work or hobbies

---

**Interests:** make a list of your interests and hobbies